

SYLLABUS
Fall semester 2024-2025 academic year
Educational program "8D03104 Political Science"

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
89564 Methodology of modern political research	5	15	15		5	7
ACADEMIC INFORMATION ABOUT THE COURSE						
Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control		
hybrid	OBLIGATORY COMPONENT	Information, Problem lectures, Lecture-conference Lecture - consultation	- seminar - conversation - seminar-press conference; - seminar-discussion; - seminar - "round table";	Oral exam (online)		
Lecturer - (s)	Abzhapparova Aigul					
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Assistant - (s)	Abel Polese					
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Phone :						
ACADEMIC COURSE PRESENTATION						
Purpose of the course	Expected Learning Outcomes (LO) *			Indicators of LO achievement (ID)		
the constitute of post-graduate students research competencies on the basis of modern methodological approaches used in social and political studies, improving their skills and selection and application of relevant methods of analysis of complex political processes of the modern world.	1. demonstration a systematic understanding of the scientific paradigm of modern theoretical and methodological approaches of scientific schools of the late XX-XXI centuries in the study of the theory and methodology of political processes			1.1 to know the main directions of the paradigmatic development of modern political science in the space of social Sciences and Humanities		
				1.2 to learn Building Blocks of Social Scientific Research: Hypotheses, Concepts and Variables		
	2. systematization and interpretation scientific theories and concepts of the latest trends in modern political science for the further application of this knowledge in the selection of the methodology of the doctoral dissertation			2.1 to study the development of research problems and the structure of modern political science		
				2.2 to analyze the problem of objectivity in political research		
	3. analyzing, verifying and evaluation the completeness of information in the course of research activities			3.1 to assess the problem of the ratio of qualitative and quantitative methodology of political analysis		
				3.2 to verify methodological problems of policy analysis as a subject of research		
	4. generating a new and complex goals, propose new hypotheses and solutions to scientific problems of political science on the basis of an independent original approach			4.1 to use empirical methods and techniques of political research		
				4.2 to Make Empirical Observation: Direct and Indirect Observations		
	5. integration of interdisciplinary knowledge into the research process on political science in order to describe and analyze modern research approaches			5.1 to interpret the results of research using modern methods of political science research and present them professionally to the scientific community		
				5.2 to apply Survey Research and Interviewing		
Prerequisites	History and philosophy of science Organization and planning of scientific research					

requisites	
Learning resources	Literature: main, additional. 1. Abel Polese. <i>The SCOPUS Diaries and the (il)logics of Academic Survival: A Short Guide to Design Your Own Strategy And Survive Bibliometrics, Conferences, and Unreal Expectations in Academia</i> Kindle Edition. – Stuttgart, 2018. – 233 p. 2. Болпонова А.Б. Анализ государственной политики. Учебно-метод. пособие/- Б.: Maxprint, 2020. - 200 с 3. Чеботарёв А.Е. Политическая мысль суверенного Казахстана: истоки, эволюция, современность. Монография. – Нур-Султан: Казахстанский институт стратегических исследований при Президенте Республики Казахстан, 2021. – 484 с. 4. Турлыбекова А.М. Политический анализ и прогнозирование. Павлодар : Кереку, 2018. — 138 с. 5. Европейская аналитика 2022 = European analytics 2022 / Федеральное гос. бюджетное учреждение науки Ин-т Европы Российской акад. наук / под общ. ред. К. Н. Гусева, ред. кол.: Ал. А. Громыко (предс.) [и др.]. — М. : ИЕ РАН; Воронеж : Арт-Принт, 2022. — 214 с 6. Blakely Jason. <i>We Built Reality: How Social Science Infiltrated Culture, Politics, and Power.</i> Oxford University Press, 2020. — 184 p. 7. Curini Luigi, Franzese Robert (eds.). <i>The SAGE Handbook of Research Methods in Political Science and International Relations.</i> SAGE Publications, 2020. — 1289 p. 8. Mycoff Jason D. <i>Working with Political Science Research Methods.</i> SAGE Publications, 2019. — 160 p. Professional scientific databases 1. kisi.kz 2. cyberleninka.ru Internet resources (at least 3-5) 1. http://elibrary.kaznu.kz/ru 2. MOOC / video lectures, etc.

Academic course policy	The academic policy of the course is determined by <u>the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University</u> . Documents are available on the main page of IS Univer . Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments. Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points. Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable. Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by <u>the "Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings"</u>. Documents are available on the main page of IS Univer . Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive counseling assistance by phone / e- mail aigul.abzhapparova@gmail.com or via video link in MS Teams <u><i>enter a permanent link to the meeting.</i></u> Integration MOOC (massive open online course). In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule. ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.
INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT	
Score-rating letter system of assessment of accounting for educational achievements	Assessment Methods

Digital equivalent points	points, % content	Assessment according to the traditional system	Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment. Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed. Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.	
4.0 _	95-100	Great		
3.67	90-94			
3.33	85-89	Fine		
3.0	80-84			
3-	2.67	75-79		
C+	2.33	70-74		
C	2.0	65-69	Satisfactorily	
C-	1.67	60-64		
D+	1.33	55-59	Unsatisfactory	
D	1.0	50-54		
			Formative and summative assessment The teacher introduces his own types of assessment or uses the proposed option	Points % content The teacher enters his score into points in accordance with the calendar (schedule). <u>The exam does not change and the final score in the course.</u>
			Activity at lectures	5
			Work in practical classes	20
			Independent work	25
			Design and creative activity	10
			Final control (exam)	40
			TOTAL	100

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	Topic name	Number of hours	Max. ball
MODULE 1 Research design			
1	L 1. Introduction and planning of the course	1	
	Seminar 1. Study the approaches of various researchers (Abel Polese, Curini Luigi, Franzese Robert, Mycoff Jason D. and) to the methodology of political analysis	2	7
	PC 1. Introduction and planning of the course		
2	L 2. Structuring an article/research paper: what are the "mandatory" sections in a paper	1	
	PC 2. The problem of variables and interpretations	2	7
	LC 2. Structuring an article/research paper: what are the "mandatory" sections in a paper		
	IWST1. Consultations on the implementation of IWS 1		
3	L 3. Methodology (qualitative)	1	
	PC 3. What is Research Methodology? What are the main principles of Methodology?	2	7
	LC 3. Methodology (qualitative)		
	IWS 1. Evaluate your master's thesis based on the methods of analysis studied during the lecture? Highlight the strengths and weaknesses of your conducted research.		24
4	L 4. Methodology (quantitative)	1	
	PC 4. The comparative approach to political and social science: theory and method	2	7
	LC 4. Methodology (quantitative)		
5	L 5. Causality and correlation: what does B when A does that Spurious correlation	1	
	PC 5. Types of Data and Collection Methods	2	7
	LC 5 Causality and correlation: what does B when A does that Spurious correlation		
MODULE 2 Methodological aspects			
6	L 6. Causality and correlation: what does B when A does that Spurious correlation	1	
	PC 6. Choosing among Data Collection Methods	2	7
	LC 6. Causality and correlation: what does B when A does that Spurious correlation		
	IWST 2. Consultations on the implementation of IWS 2		
7	L 7. Framing your research (and a bit about abstracts)	1	
	PC 7. The Building Blocks of Social Scientific Research: Hypotheses, Concepts and Variables	2	7
	LC 7. Framing your research (and a bit about abstracts)		
	IWS 2. Beginning the Research Process: Identifying a Research Topic, Developing Research Questions and Developing a Literature		27
Midterm control 1			100
8	L 8. Abstracts and summarising your research	1	
	PC 8. Types of Data and Collection Methods	2	7

9	LC 8. Abstracts and summarising your research		
	IWST 3. Consultations on the implementation of IWS 3		
	L 9. Literature review: how to search, hierarchise literature and build a narrative	1	
	PC 9. Choosing among Data Collection Methods	2	7
	LC 9. Literature review: how to search, hierarchise literature and build a narrative		
10	IWST 4. Consultation on the implementation of IWS 3		
	L 10. The introduction section in a scientific paper	1	
	PC 10. Concepts, Cases and Measurement	2	7
	LC 10. The introduction section in a scientific paper		
	IWST 3. Conduct case study analysis		10
MODULE 3 Technical requirements to be admitted to PhD defence			
11	L 11. Choosing a journal: why the "best journal" is not always the best journal for you	1	
	PC 11. Validity Problems with Indirect Observation	2	7
	LC 11. Choosing a journal: why the "best journal" is not always the best journal for you		
	IWST 5. Consultation on the implementation of IWS 4		
12	L12. Choosing a journal: why the "best journal" is not always the best journal for you	1	
	PC 12. Document Analysis: Using Written Reports	2	7
	LC 12. Choosing a journal: why the "best journal" is not always the best journal for you		
	IWS 4 Fundamentals: Ensuring Validity and Reability		16
13	L 13. The art of networking: conferencing, online networking and other approaches	1	
	PC 13. Operationalization and measurement: Linking data with concepts and units	2	7
	LC 13. The art of networking: conferencing, online networking and other approaches		
	IWST 6. Consultation on the implementation of IWS 5.		
14	L 14. The art of networking: conferencing, online networking and other approaches	1	
	PC 14. Advantages of Using Archived Surveys	2	7
	LC 14. The art of networking: conferencing, online networking and other approaches		
15	L 15. Wrapping up (clarifying any points that hare remained unclear)	1	
	PC 15. Multivariate Analysis and Causal Inference.	2	7
	LC 15. Wrapping up (clarifying any points that hare remained unclear)		
	IWS 5. Interval dependent and independent variables: regression analysis		18
Midterm control 2			100
Final control (exam)			100
TOTAL for course			100

Dean _____

Chair of the Academic Committee

on the Quality jof Teaching and Learning

Head of Department _____

Lecturer _____

